



B.M.BHARTI MODEL SCHOOL

(Senior Secondary School)
(Recognised and Affiliated to CBSE)
Majri, Delhi – 110081

SYLLABUS FOR CLASS NURSERY

SESSION-2025-26

C.T.-1

S. No.	MONTH	THEME	THEMES/TOPICS TO BE COVERED
1.	APRIL TO JULY	ALL ABOUT MYSELF	MYSELF -NAME, AGE, GENDER, CLASS, SCHOOL, HOW DO I COMMUNICATE TO SCHOOL ● MY FAVOURITES (OBJECTS, FAMILY MEMBERS, FRIENDS RELATIVES) ● MY LIKES AND DISLIKES ● MY FAMILY (MEMBERS IN RELATIVES, MY FAMILY) ● MY BODY – HOW I APPEAR, I LOVE MYSELF ● BODY PARTS (FACE,LARGE MUSCLES, FINE MUSCLES , SENSE ORGANS) ● KEEPING MY BODY SAFE FROM INJURIES ● GOOD TOUCH AND BAD TOUCH
		LANGAUGE & LITERACY	● ENGLISH (WRITTEN) ● STANDING LINES, SLEEPING LINES, LEFT SLANTING, RIGHT SLANTING,LINES, LEFT CURVE, RIGHT CURVE, SLEEPING-STANDING LINES ● ALPHABET (I,L,T,H,E,F) ● WRITTEN PRACTICE OF A TO Z ● CIRCLE THE SAME ALPHABET ● SEE AND WRITE ● PICTURE MATCHING ● WRITE THE MISSING LETTERS OF THE ALPHABET ●CIRCLE THE OBJECT FOR THE GIVEN LETTER. ENGLISH (ORAL) ● ALPHABET IDENTIFICATION ●ORAL PRACTICE OF ALPHABET A TO Z RHYMES- PG NO.-5,9,11 ● THEME RELATED VOCABULARY: I, ME, MYSELF, MINE, FATHER, MOTHER, FAMILY, BROTHER, SISTER, YOUNGER, ELDER, UNCLE, AUNT, LOVE, ETC. ● WRITING READINESS ACTIVITIES ●SIMPLE OUTDOOR ACTIVITIES- RUNNING, HOPPING, JUMPING FOR THE GROWING CHILD’S WELL TONED

			<p>LARGE MUSCLES TO SUPPORT & ENHANCE FINE MUSCLE COORDINATION</p> <ul style="list-style-type: none"> ● CRUMPLING, CLAY, SQUEEZING, THROWING, CATCHING. ● SKILLS TO IMPROVE SENSORIAL PERCEPTION (PRINTING ACTIVITIES LIKE FINGER PRINTING, VEGETABLE PRINTING) ● ACTIVITIES TO ENHANCE SELF-HELP SKILLS LIKE SELF-FEEDING, SELF-DRESSING AND SELF-GROOMING. ● SCRIBBLING USING CRAYONS ON DIFFERENT SURFACES. ● COLORING ACTIVITIES
		हिंदी	<p><u>हिंदी लिखित-</u></p> <ul style="list-style-type: none"> ● सीधी रेखा, सामान्य रेखा, तिरछी रेखा, दाया वक्र, बाया वक्र <p>स्वर अ से अः तक, चित्र देखकर लिखो, मिलान करो दिए गए चित्र को देखकर सही वर्ण पर v लगाओ, रिक्त स्थान पर आने वाले वर्ण लिखकर संपूर्ण कीजिए,</p> <p>मौखिक –</p> <p>अ से अः तक वर्ण पहचान करो</p> <p>बालगीत-</p> <p>विनती, गुड़िया रानी, आज सोमवार है पेज न –19, 20, 21</p>
		MATHEMATICS	<p><u>MATHS (WRITTEN)</u></p> <ul style="list-style-type: none"> ● PRE NUMBER CONCEPT : MORE/ LESS ● SHAPE-CIRCLE ● KNOWLEDGE OF PATTERNS- STRAIGHT LINE (STANDING LINES) ● TRACING NUMBERS (1 TO 10) ● STRAIGHT LINE ● CURVED LINE ● 1,7,9,6,10,4,8,3,2,5 ● SEQUENCING COUNTING (1 TO 10) ● CIRCLE AND MATCH THE CORRECT NUMBERS <p><u>MATHS (ORAL)</u></p> <ul style="list-style-type: none"> ● IDENTIFICATION OF NUMBERS ● 1 TO 10 COUNTING <ul style="list-style-type: none"> • “1,2 TIE MY SHOE • 3,4 SHUT THE DOOR • 5,6 PICK UP STICKS • 7,8 SHUT THE GATE • 9,10 A BIG FAT MAN” <p>ACTIVITY –</p> <ul style="list-style-type: none"> ● LEARN COUNTING WITH PAPER CUPS ● SORTING AND PAIRING ACTIVITIES ● COUNTING PUZZLE

		ENVIRONMENTAL STUDIES	<u>EVS (ORAL)</u> ●FRUITS NAME ●COLOURS NAME ● BODY PARTS ●WHO AM I? ACTIVITY- ●SEED PLANTING ADVENTURE ●RECYCLING RELAY
		GENERAL KNOWLEDGE	<u>GK (ORAL)</u> ●WHAT IS YOUR NAME? ●WHAT IS YOUR FATHER'S NAME? ●WHAT IS YOUR MOTHER'S NAME ●HOW MANY MEMBERS IN YOUR FAMILY? ●WHAT IS YOUR AGE?
		DRAWING	● A MANGO ●AN ENVELOPE ●A CAP ●AN ICE-CREAM ●BIG PENCIL <u>ACTIVITY-PG NO.-4</u>
		BEHAVIOURAL SKILLS	●SMELL, LISTEN, TASTE, SEE & FELL CONSCIOUSLY; HYGIENE & CARING FOR SENSE ORGANS ● POISE- 'SILENCE LESSON' (ARRIVAL & DISPERSAL)
		'SEVA'	● AWARENESS & SEVA TO SELF. ●NAMASKAR ●"TOUCH/ HUG/KISS ME NOT" ...IF I DON'T PERMIT. ● TAKING TURNS & PLAYING TOGETHER, MANAGING/USING TIFFIN BOXES/ WATER BOTTLES/ CLOTH OR TISSUE NAPKINS.
		VALUE:	● HELPING & SHARING ●HELPING MY FRIENDS, FAMILY & ANYONE IN NEED ● SHARING



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C.T.-2

S. No.	MONTH	THEME	THEMES/TOPICS TO BE COVERED
2.	AUGUST- SEPTEMBER	<ul style="list-style-type: none"> ● MY INDIA, MY PRIDE- ● CELEBRATING STORIES (FOR ENTERTAINMENT, LANGUAGE LEARNING, THEATRE) 	<ul style="list-style-type: none"> ● ANY ONE AGE APPROPRIATE, ENTERTAINING STORIES. ● IDENTIFYING THE COLORS ORANGE, WHITE, GREEN, & BLUE IN THE ENVIRONMENT. ● IDENTIFYING THE 'TIRANGA' THROUGH PICTURE CONVERSATION ● COLORING THE 'TIRANGA' ● RECOGNISING ONE FREEDOM FIGHTER AND SEAKING ONE-TWO SENTENCES ABOUT HER/ HIM. ● LEARNING IMPORTANT TERMS LIKE 'JAI HIND','TIRANGA', 'MERA BHARAT MAHAAN'.
		LANGUAGE & LITERACY	<ul style="list-style-type: none"> ● ENGLISH (WRITTEN) ● DO WRITTEN PRACTICE OF Aa TO Hh ● LOOK AT THE PICTURE AND WRITE THE FIRST ALPHABET ● CIRCLE THE FIRST SMALL LETTER TO THE GIVEN PICTURE ● CIRCLE TE SMALL ALPHABET ● PICTURE MATCHING ● ENGLISH (ORAL) ● ALPHABET IDENTIFICATION ● ORAL PRACTICE OF ALPHABET Aa TO Hh WITH PHONIC SOUND ● RHYMES- PG NO.-4,8,10 ● THEME RELATED VOCABULARY- DELHI, CITY, INDIA, COUNTRY, FLAG, TRICOLOR, CLEAN, NATION ETC
		HINDI	<p>हिंदी लिखित-</p> <ul style="list-style-type: none"> ● अ से तक, रिक्त स्थान भरो, चित्र देखकर लिखो, बाद वाला अक्षर, चित्र पहचान कर सही अक्षर पर गोला लगाओ <p>मौखिक –</p> <p>अ से अ: तक वर्ण की पहचान करो</p> <p>बालगीत-</p> <p>बारिश आई ,कोयल, तितली</p> <p>पेज न- 22,23,24</p>
		MATHEMATICS	<p>MATHS (WRITTEN)</p> <ul style="list-style-type: none"> ● PRE NUMBER CONCEPT-BIG OBJECTS

			<ul style="list-style-type: none"> ●SHAPE-SQUARE AND TRIANGLE ●KNOWLEDGE OF PATTERNS-STRAIGHT LINES (SLEEPING LINES ●1 TO 30 COUNTING ●FILLING THE MISSING NUMBER ●COUNT THE OBJECTS AND WRITE THE CORRECT NUMBER ●WHAT COMES AFTER (1 TO 30) ●DRAW THE LINES AS THE GIVEN NUMBERS, DRAW THE SHAPES (RECTANGLE, CIRCLE, TRIANGLE, SQUARE) ●MATHS (ORAL) ●RECOGNITION OF NUMBERS (1 TO 30) ●1 TO 30 COUNTING ●SHAPES IDENTIFICATION ACTIVITY- SHAPES GAMES ACTIVITY: <ul style="list-style-type: none"> ●SORTING AND PAIRING ACTIVITY (SHAPES,SIZE) ●MATCHING ACTIVITY
		ENVIRONMENTAL STUDEIS	(ORAL) <ul style="list-style-type: none"> ●FLOWERS NAME ●BIRDS NAME ●INSECTS NAME ●CLOTHES NAME ●VEGETABLES NAME ACTIVITY- <ul style="list-style-type: none"> ●WATER EXPLORATION ●ROCK PAINTING OUTDOOR OBSTACLE COURSE
		GENERAL KOWLEDGE	GK (ORAL) <ul style="list-style-type: none"> ●WHAT IS YOUR CLASS TEACHER NAME? ●IN WHICH CLASS YOU ARE STUDYING? IN WHICH SCHOOL YOU ARE STUDYING? ●WHAT IS YOUR PRINCIPLA'S NAME ●WHERE DO YOU LIVE?
		DRAWING	<ul style="list-style-type: none"> ●GREEN CAPSICUM ●HEALTHY BRINJAL ●BALL ●BALLOON ●GRAPES ACTIVITY-PG NO.-14
		BEHAVIOURAL SKILLS	<ul style="list-style-type: none"> ●LEARNING & COLLECTIVE SINGING OF AN AGE APPROPRIATE SONG/ RHYME.
		VALUE	NATIONAL CITIZENSHIP
		'SEVA'	<ul style="list-style-type: none"> ● TO LEARN TO SALUTE THE NATIONAL FLAG.



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C.T.-3

S. No.	MONTH	THEME	THEMES/TOPICS TO BE COVERED
3.	OCTOBER-DECEMBER	COMMUNITY HELPERS	<ul style="list-style-type: none"> ● WHY DO WE NEED HELP? ● HOW CAN WE HELP EACH OTHER AT HOME? ● NAMES & IDENTIFICATION OF FEW COMMON COMMUNITY HELPERS IN THE ENVIRONMENT- DOCTOR & NURSE, DRIVER, GUARD, HOUSE HELP, ETC. ● BASIC TOOLS USED BY THESE COMMUNITY HELPERS.
		LANGUAGE & LITERACY	<p>ENGLISH (WRITTEN)</p> <ul style="list-style-type: none"> ● DO WRITTEN PRACTICE OF Aa TO Pp ● FILL IN THE BLANKS (Aa TO Pp) ● WHAT COMES AFTER ● TICK THE FIRST SMALL LETTER TO THE GIVEN PICTURE ● CIRCLE THE ODD ONE <p>ENGLISH (ORAL)</p> <ul style="list-style-type: none"> ● ALPHABET IDENTIFICATION ● Aa TO Pp WITH PHONIC SOUND <p>RHYMES- PG NO.-6,7,15</p> <ul style="list-style-type: none"> ● READING READINESS ACTIVITIES- ● THEME RELATED VOCABULARY: DOCTOR, BARBER, DELIVERY BOY, MASON, CARPENTER, PILOT, GARDENER, DRIVER ,ETC.
		हिंदी	<p>हिंदी लिखित-</p> <ul style="list-style-type: none"> ● अ से म तक रिक्त स्थान भरो, चित्र देखकर बाद वाला वर्ण लिखो, चित्र पहचान कर सही वर्ण से मिलान करो, चित्र पहचान कर सही वर्ण पर गोला लगाओ। <p>मौखिक –</p> <ul style="list-style-type: none"> ● क से म तक वर्णों को पहचान करो। ● अ से म तक याद करो। <p>बालगीत –</p> <p>चंदा मामा ,मछली रानी ,टेलीफोन,</p>

			बूढ़ी बिल्ली चालाक चूहा कहानी पेज नं० 25,26,27,31
		MATHEMATICS	MATHS (WRITTEN) ●PRE NUMBER CONCEPT-SMALL OBJECTS ●1 TO 50 COUNTING ●FILLING THE MISSING NUMBERS ●WHAT COMES BETWEEN AND AFTER (1 TO 50) ●DRAW THE LINES AS THE GIVEN NUMBERS. MATHS (ORAL) ●1 TO 50 COUNTING ●WHAT COMES BETWEEN ●MOVING FINGER CLOCKWISE AND ANTI-CLOCKWISE TO TRACE VARIOUS SHAPES ACTIVITY- ●MATCHING ACTIVITY- INFORMATION OF AGE, CONTACT AND NUMBERS
		ENVIRONMENTAL STUDIES	EVS (ORAL) ●TAKE A RIDE ●CLASSROOM THINGS ●SPORTS GAME ●OUR HELPERS
		GENERAL KNOWLEDGE	●OUR NATIONAL BIRD ●OUR NATIONAL ANIMAL ●WHAT IS THE COLOUR OF OUR FLAG? ●OUR NATIONAL FRUIT ●OUR NATIONAL FLOWER
		DRAWING	●AEROPLANE ●HAND FAN ●LEAF ●UMBRELLA ●DIAMOND RING ACTIVITY-PG NO.-16, PG NO.-21
		BEHAVIOURAL SKILLS	● MAKE THE CHILDREN LEARN CERTAIN 'HELPING' SKILLS THAT MAKE THE HOME ENVIRONMENT MORE ORGANISED LIKE PUTTING THE TOYS BACK AT THE CORRECT PLACE, KEEPING THE USED PLATES IN THE SINK, ETC.
		SEVA	● THANK YOU CARDS
		VALUE	● APPRECIATING AND RESPECTING THE ROLE OF OTHERS (HELPERS).



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C.T.-4

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4.	JANUARY – MARCH	'FAUNA ON EARTH'-	<ul style="list-style-type: none">●INTRODUCTION TO THE THEME THROUGH A STORY HAVING A NUMBER OF ANIMALS AND BIRDS● THEME RELATED VOCABULARY: NAMES OF ANIMALS AND BIRDS, CARE, SHELTER, FRIENDLY, PET, VET, WILD.
		LANGUAGE & LITERACY	<p>ENGLISH (WRITTEN)</p> <ul style="list-style-type: none">● DO WRITTEN PRACTICE OF Aa TO Zz● FILL UPS (Aa TO Zz)● WHAT COMES BETWEEN● MATCH WITH SMALL CURSIVE ALPHABET● LOOK AT PICTURES AND WRITE THE FIRST ALPHABET● WHAT COMES BEFORE IN SEQUENCE <p>ENGLISH (ORAL)</p> <ul style="list-style-type: none">● ALPHABET IDENTIFICATION● Aa TO Zz WITH PHONIC SOUND <p>RHYMES-PG NO.-12,13</p>
		हिंदी	<p>हिंदी लिखित-</p> <ul style="list-style-type: none">● अ से ज्ञ तक लिखो, रिक्त स्थान भरो, चित्र देख कर पहला वर्ण लिखो, बीच वाला वर्ण लिखो, चित्र देखकर सही अक्षर पर निशान लगाओ, दो अक्षरों का जोड़। <p>मौखिक-</p> <ul style="list-style-type: none">● अ से ज्ञ तक वर्णों की पहचान करो, अ से ज्ञ तक याद करो <p>बालगीत-</p> <ul style="list-style-type: none">● कद्दू, आम, मेरा टीचर, खरगोश और कछुआ कहानी <p>पेज नंबर 28, 29, 30, 32</p>
		MATHEMATICS	<p>MATHS (WRITTEN)</p> <ul style="list-style-type: none">● PRE-NUMBER CONCEPT- THIN/FAT● 1 TO 100 COUNTING● FILLING THE MISSING NUMBER

			<ul style="list-style-type: none"> ●WHAT COMES BETWEEN (1 TO 100) ●ADDITION (1 DIGIT) ●TABLE OF 2 ●20 TO 1 REVERSE COUNTING ●WHAT COMES BEFORE MATHS (ORAL) <ul style="list-style-type: none"> ● 1 TO 100 COUNTING ● TABLE OF 2 ● REVERSE COUNTING 20 TO 1 ACTIVITY- <ul style="list-style-type: none"> ●SORTING AND PAIRING ACTIVITY ●INFORMATION OF HOUSE NUMBER, NUMBER OF FAMILY MEMBERS.
		ENVIRONMENTAL STUDIES	EVS (ORAL) <ul style="list-style-type: none"> ● ANIMALS NAME ●WATER ANIMALS ●MY FAMILY ●PARTS OF COMPUTER ACTIVITY- <ul style="list-style-type: none"> ●PET DOG ●GUESS MY SENSES ●ETHICAL & CULTURAL DRESS COMPETITION
		GENERAL KNOWLEDGE	(ORAL) <ul style="list-style-type: none"> ●NAME ANY ONE INDOOR GAME ●NAME ANY ONE OUTDOOR GAME ●OUR NATIONAL GAME ●OUR NATIONAL FLOWER
		DRAWING	<ul style="list-style-type: none"> ●MOON ●BAG ●A KEY ●FRUITS ●CHRISTMAS TREE ACTIVITY-PG NO.-28,31
		BEHAVIOURAL SKILLS	<ul style="list-style-type: none"> ● UNIQUE ANIMAL SOUNDS ● EATING PATTERNS OF ANIMAL ● CARE FOR BIRDS ● BE ENERGETIC.... WAKE UP WITH SUNRISE LIKE BIRDS ● LIKE BIRDS, GO TO BED AT THE SAME TIME EVERY EVENING
		‘SEVA’	<ul style="list-style-type: none"> ● BIRDS AND ANIMALS HYGIENE
		VALUE	<ul style="list-style-type: none"> ● CLEANLINESS – TO HELP ANIMALS & BIRDS GROW IN A HEALTHY MANNER ● NOT TO HARM ANIMALS AND BIRDS